Course Information	
Class Times *No Class times*	
Credits 3	
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GE162 International Service Learning

Summer Session II, July 2019

Course Description

Examines communities that aim to transition towards sustainability. Students will be exposed to the real-life challenges that these communities face in this process and will take part in relevant projects where they will have the opportunity to develop their own proposals under the supervision of project leaders. The course is geared towards students interested in hands-on experience in making change happen under real conditions.

Pre-requisites: GE105, GE106, GE155, GE158

Credits 3

Course Objectives

This course will:

- ❖ Help students in developing the knowledge, skills and attitudes that will encourage them to serve society as responsible citizens
- ❖ Help students in reflecting on values related to responsible personal, professional, and civic decisions that promote equity, justice, and the well-being of world communities
- ❖ Motivate students to contribute and take leadership roles in their community, employing skills and knowledge they have gained in class
- ❖ Incite student passion for life-long learning and personal development

Learning Outcomes

Upon completion of this course students should:

- ❖ have a better understanding and reflection of how a responsible, pro-active, creative and innovative citizen should act.
- ❖ have a better understanding and reflection of how to work towards achieving optimal solutions to community problems.
- ❖ have a better understanding and reflection of how moral and efficient leaders should act, while employing the skills they have acquired in their academic programs to make a positive impact on their community

Course Requirements

In order to successfully complete the course, the student must:

- Attend successfully the required fellowship program
- Complete, according to requirements, and send the weekly journals
- Complete, according to requirements, and send the final self reflection

Course Textbooks

Additional Resources:

Course Schedule

Date	Topic	Assignments
Week 1		
	Attend successfully the fellowship program	Weekly journal
Week 2		
	Attend successfully the fellowship program	Weekly journal
Week 3		
	Attend successfully the fellowship program	Weekly journal
Week 4		
	Attend successfully the fellowship program	Weekly journal Self Reflection paper

Policies and Procedures

Attendance Policy:

Class participation and attendance are an integral part of the University's education policy: "Our mission requires of us that we pursue excellence in education…We are therefore committed to following the best practices of American higher education that encourage and require punctuality as well as attendance." It is the student's responsibility to inform the professor of any absences and the reason(s) for this prior to missing hours from the fellowship program.

Plagiarism Policy:
Students are responsible for performing academic tasks in such a way that honesty is not in question. Academic Honesty Policy in the University Catalog states: "plagiarism is defined as copying another student's work, lending work to another student or representing extracts or whole articles and texts from books or handouts as one's own work". More details on this policy can be found in your *Student Handbook.*

Assignments

The assignments for this class will be in the form of individual work in class and as homework. Each student will submit assignments at a predetermined date and time. More information about these assignments will be given at a later time.

Method of Evaluation

Grading for assignments and exams will be on a scale of 0% to 100%. A Pass or Fail grade will be assigned to all students. A Pass grade will have to be equal or more than a 70% of the score. Final grade will be computed by weighting all scores as follows:

Successful Fellowship Attendance and Participation*	**30%**
Four Weekly Journals	**40%**
Self-Reflection Paper	**30%**
Total	**100%**

- **Based on site supervisor's feedback**